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Secondary Life Skills Objectives and Outcomes for years 7-10

Technologies

| OBJECTIVES | OUTCOMES | Current Instruction | Completes with Assistance | Competent to complete alone | Confident to complete alone | Generalises into other contexts |
|---|--|------------------------|---------------------------------|--------------------------------------|--------------------------------------|---------------------------------------|
| Students develop practical skills with tools, materials and processes while working safely, independently and collaboratively on design projects and develop thinking skills when designing and producing digital and non-digital solutions and develop and apply skills in project management and evaluation when designing and producing solutions. | TELS-1DP Communicates ideas and solutions to authentic problems or opportunities | | | | | |
| | TELS-2DP Participates in planning for the production of designed solutions | | | | | |
| | TELS-3DP Participates in the production of designed solutions | | | | | |
| | TELS-4DP Follows safe practices in the use of tools, materials and processes for design projects | | | | | |
| | TELS-5DP Follows simple algorithms in a range of contexts | | | | | |
| Students develop knowledge and understanding of how traditional, contemporary and advancing technologies are used when designing sustainable products and solutions and how data is | TELS-6AG Describes how food and fibre are produced | | | | | |
| | TELS-7FO Designs or prepares solutions for healthy eating | | | | | |
| | TELS-8DI Identifies how information is communicated by digital systems | | | | | |

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| solutions and the role of people and technologies in developing innovative solutions for preferred futures | TELS-9EN Explores how force, motion or energy are used in everyday engineered systems | | | |
|--|---|--|--|--|
| | TELS-10MA Selects and uses a range of tools, materials and processes appropriately in the development of products | | | |
| | TELS-11TS Investigates how technology has contributed to improvements in our way of life | | | |